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# ADVANCEMENT RULES AND REGULATIONS

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## ARTICLE IX. POLICIES AND DEFINITIONS (POLICIES)-CHARTER AND BYLAWS

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### SECTION 1

#### Declaration of Religious Principle

*Clause 1.* The Boy Scouts of America maintains that no member can grow into the best kind of citizen without recognizing an obligation to God. In the first part of the Scout Oath or Promise the member declares, "On my honor I will do my best to do my duty to God and my country and to obey the Scout Law." The recognition of God as the ruling and leading power in the universe and the grateful acknowledgment of His favors and blessings are necessary to the best type of citizenship and are wholesome precepts in the education of the growing members. No matter what the religious faith of the members may be, this fundamental need of good citizenship

should be kept before them. The Boy Scouts of America, therefore, recognizes the religious element in the training of the member, but it is absolutely nonsectarian in its attitude toward that religious training. Its policy is that the home and the organization or group with which the member is connected shall give definite attention to religious life.

#### Activities

*Clause 2.* The activities of the members of the Boy Scouts of America shall be carried on under conditions which show respect to the convictions of others in matters of custom and religion, as required by the 12th point of the Scout Law, reading, "Reverent. A Scout is reverent toward God.

He is faithful in his religious duties. He respects the beliefs of others."

#### Freedom

*Clause 3.* In no case where a unit is connected with a church or other distinctively religious organization shall members of other denominations or faith be required, because of their membership in the unit, to take part in or to observe a religious ceremony distinctly unique to that organization or church.

#### Leaders

*Clause 4.* Only persons willing to subscribe to these declarations of principles shall be entitled to certificates of leadership in carrying out the Scouting program.

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## ARTICLE X. PROGRAM (ADVANCEMENT)-RULES AND REGULATIONS

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### SECTION 1

#### General Principles

*Clause 1.* Education is the chief function of the Scouting movement and it shall be the basis of the advancement program. A fundamental principle of advancement shall be that the boy's progress is a natural outcome of his activities in his unit. The rank requirements in these phases of the Scouting program, as set forth in the official publications, shall furnish the basis of the activities of the unit.

a. In Cub Scouting recognition is earned in the home and the neighborhood by passing certain achievements related to simple skills, habits, ideals, and hobbies.

b. In Boy Scouting, recognition is gained through leadership in the troop, attending and participating in its activities, living the ideals of Scouting, and proficiency in activities related to outdoor life, useful skills, and career exploration.

c. In Varsity Scouting, recognition is gained through leadership in the team, attending and participating in its activities, living the ideals of Varsity Scouting, and proficiency in activities related to outdoor life, useful skills, and career exploration.

d. In Exploring, recognition takes on a wider scope, involving the assumption of adultlike roles, identification with adult careers, and participation in community and citizenship responsibilities

#### Administration

*Clause 2.* All advancement procedures shall be administered under conditions that harmonize with the aims and purposes of the Boy Scouts of America.

#### Cub Scout Advancement

*Clause 3.* Basis for Advancement. The Cub Scout advancement program shall be the basis for the Cub Scout's advancement. There shall be three steps in Cub Scout and Webelos Scout advancement procedures: preparation, qualification, and recognition.

*Clause 4.* Ranks. There shall be the following ranks in Cub Scouting: Bobcat, Wolf, Bear, Webelos, and Arrow of Light. The requirements shall be authorized by the Executive Board and set forth in official Cub Scout publications.

#### Boy Scout Advancement

*Clause 5.* Basis for Advancement. The Boy Scout requirements for ranks shall be the basis for the Scout's advancement. There shall be four steps in Boy Scout advancement procedure: learning, testing, reviewing, and recognition.

*Clause 6.* Ranks. There shall be the following ranks in Boy Scouting: Tenderfoot, Second Class, First Class, Star, Life, and Eagle. The requirements shall be those authorized by the Executive Board and set forth in official Scouting publications. Eagle Palms may also be awarded on the basis of requirements authorized by the Executive Board and set forth in official Scouting publications.

*Clause 7.* Responsibility of the Troop Committee. It shall be the responsibility of the troop committee, under the leadership and guidance of the local council, to make sure that the program of the troop is conducted in such a way that Scouts have an opportunity to advance on the basis of the four steps outlined in clause 5.

#### Varsity Scout Advancement

*Clause 8.* Basis for Advancement. The Boy Scout requirements for advancement shall be the basis for Varsity Scout advancement.

*Clause 9.* Responsibility of the Team Committee. It shall be the responsibility of the team committee, under the leadership and guidance of the local council, to make sure that the program of the team is conducted in such a way that Varsity Scouts have an opportunity to advance on the basis of the four steps outlined in clause 5.

#### Explorer Recognition

*Clause 10.* Basis for Advancement. A male Explorer who has achieved the First Class rank as a Boy Scout in a troop or as a Varsity Scout in a team may continue working toward the Eagle Award while an Explorer, until his 18th birthday. There is no Explorer advancement route to qualify for the Eagle Award.

*Clause 11.* Ranks. There shall be awards and ranks in Sea Exploring, the requirements for which shall be approved by the Executive Board as proposed by the Exploring Committee and set forth in Explorer publications.

#### Responsibility for Merit Badges

*Clause 13.* The responsibility for merit badges shall rest with the merit badge counselor approved by the local council and district advancement committee. Merit badge counselors shall be registered adult members of the Boy Scouts of America. The merit badge counselor shall prepare and qualify youth members. There shall be no board of review procedure for merit badges, but public recognition may be given at a unit court of honor or other suitable occasion.

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## ARTICLE XI. (REGISTRATION)-RULES AND REGULATIONS

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### SECTION 3

#### Special Types of Registration

*Clause 19.* Mentally Retarded or Severely Physically Handicapped Youth Members. In the discretion of the Executive Board, and under such rules and

regulations as it may prescribe upon consultation with appropriate medical authorities, registration of boys who are either mentally retarded or severely physically handicapped, including the blind, deaf, and emotionally disturbed, over age 11 as Cub Scouts and over age 18 as Boy Scouts, or Varsity

Scouts, and registration of young adults who are either mentally retarded or severely physically handicapped, including the blind, deaf, and emotionally disturbed, over age 21 as Explorers, and the participation of each in the respective advancement programs while registered, is authorized.